EQUAL TALENTS, UNEQUAL OPPORTUNITIES

JACK KENT COOKE FOUNDATION

TEXAS

INPUTS / STATE EMPHASES	ALL STATES	TEXAS	
INPUT GRADE	A: 0 B: 6 C: 18 D: 24 F: 3	B-	
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	Neither	
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	Growth and indicators	
State participates in international assessments	Yes: 9 No: 42	No	
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	Both	
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	Permitted	
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	Permitted	
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	Permitted	
High school honors diploma	Yes: 19 No: 31 Unknown: 1	Yes	
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	No	

OUTCOMES	ALL STATES		TEXAS	
OUTCOME GRADE	A: 0 B: 6 C: 29 D: 16 F: 0		C-	
% Advanced G4 Math NAEP 2013	8		7	
% Advanced G8 Math NAEP 2013	8		8	
% Advanced G4 Reading NAEP 2013	8		6	
% Advanced G8 Reading NAEP 2013	4		2	
% HS students scoring 3+ on 1+ AP exam 2013	20		19	
	NOT LOW-INCOME	LOW-INCOME ¹	NOT LOW-INCOME	LOW-INCOME
% Advanced G4 Math NAEP 2013	14	2	15	2
% Advanced G8 Math NAEP 2013	14	3	14	3
% Advanced G4 Reading NAEP 2013	14	3	13	2
% Advanced G8 Reading NAEP 2013	6	1	4	1

^{1 &}quot;Low-income" qualifies for free or reduced-price lunch