

# WASHINGTON

INPUTS / STATE EMPHASES	ALL STATES	WASHINGTON
<b>INPUT GRADE</b>	A: 0 B: 6 C: 18 D: 24 F: 3	<b>C-</b>
SEA annual report or monitoring/auditing of LEA gifted & talented programs	Yes: 28 No: 23	<b>Report and monitoring</b>
State accountability system includes growth measures for high achieving students or other indicators of excellence	Growth and indicators: 13 Growth or indicators: 27 Neither: 11	<b>Growth and indicators</b>
State participates in international assessments	Yes: 9 No: 42	<b>No</b>
State mandates identification or services for identified advanced learners	Both: 31 Identification: 5 Neither: 15	<b>Neither</b>
State policy on early entrance to Kindergarten	Permitted: 11 LEA permitted: 10 No policy: 10 Not permitted: 20	<b>LEA permitted</b>
State policy on acceleration	Permitted: 9 LEA permitted: 19 No policy: 22 Not permitted: 1	<b>No policy</b>
State policy on middle school / high school concurrent enrollment with credit received for high school	Permitted: 17 LEA permitted: 18 No policy: 10 Not permitted: 6	<b>Permitted</b>
High school honors diploma	Yes: 19 No: 31 Unknown: 1	<b>No</b>
State requires gifted coursework as part of teacher / administrator training	Yes: 3 No: 47 Unknown: 1	<b>No</b>

OUTCOMES	ALL STATES	WASHINGTON		
<b>OUTCOME GRADE</b>	A: 0 B: 6 C: 29 D: 16 F: 0	<b>C+</b>		
% Advanced G4 Math NAEP 2013	8	<b>10</b>		
% Advanced G8 Math NAEP 2013	8	<b>12</b>		
% Advanced G4 Reading NAEP 2013	8	<b>10</b>		
% Advanced G8 Reading NAEP 2013	4	<b>6</b>		
% HS students scoring 3+ on 1+ AP exam 2013	20	<b>21</b>		
	<b>NOT LOW-INCOME</b>	<b>LOW-INCOME<sup>1</sup></b>	<b>NOT LOW-INCOME</b>	<b>LOW-INCOME</b>
% Advanced G4 Math NAEP 2013	14	2	<b>17</b>	<b>3</b>
% Advanced G8 Math NAEP 2013	14	3	<b>17</b>	<b>5</b>
% Advanced G4 Reading NAEP 2013	14	3	<b>15</b>	<b>3</b>
% Advanced G8 Reading NAEP 2013	6	1	<b>9</b>	<b>2</b>

<sup>1</sup> "Low-income" qualifies for free or reduced-price lunch